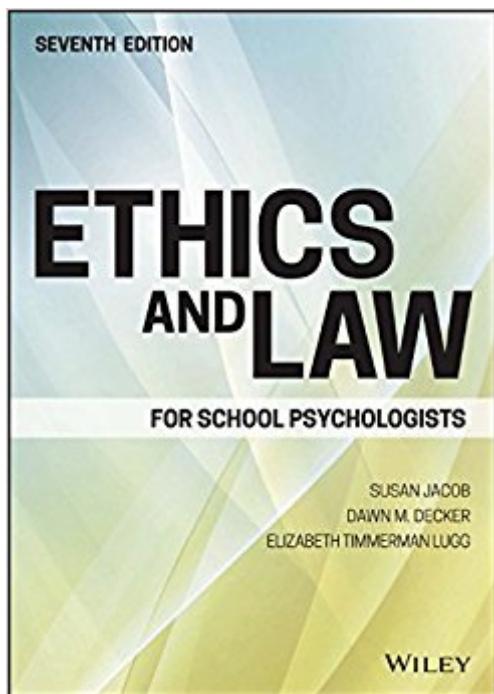


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# Ethics And Law For School Psychologists



## Synopsis

Ethics and Law for School Psychologists is the single best source of authoritative information on the ethical and legal issues school psychologists face every day. Designed specifically to meet the unique needs of psychologists in school settings, this book includes the most up-to-date standards and requirements while providing an introduction to ethical codes, ethical decision making, and the legal underpinnings that protect the rights of students and their parents. This new seventh edition has been extensively updated with the latest research and changes to the law, with an increased focus on ethical-legal considerations associated with the use of digital technologies. Coverage includes new case law on privacy rights, electronic record keeping, the 2014 Standards for Educational and Psychological Testing, digital assessment platforms, the latest interpretations of the Individuals with Disabilities Education Act, and more. Ethics texts for counseling and psychology are plentiful, and often excellent— but this book is the only reference that speaks directly to the concerns and issues specific to psychologists in school settings. Case vignettes, end-of-chapter questions, and discussion topics facilitate deeper insight and learning, while updated instructor's resources bring this key reference right into the classroom. Keeping up with the latest research and legal issues is a familiar part of a psychologist's duties, but a practice centered on children in an educational setting makes it both critical and more complex. Ethics and Law for School Psychologists provides a central resource for staying up to date and delivering ethically and legally sound services within a school setting.

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## Customer Reviews

THE PREMIER TEXT FOR ETHICAL AND LEGAL ISSUES ASSOCIATED WITH SCHOOL-BASED PSYCHOLOGICAL PRACTICE *Ethics and Law for School Psychologists* is the single best source of authoritative information on the ethical and legal issues school psychologists face every day.

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SUSAN JACOB, PHD, is a Professor of Psychology at Central Michigan University. She has served on national and state ethics committees and was on the team responsible for drafting the 2010 version of NASP's Principles for Professional Ethics. DAWN M. DECKER, PHD, NCSP, is an Associate Professor in the Department of Counseling and Special Education at Central Michigan University. Her scholarship addresses the impact of legal initiatives on educational assessment and instructional practices. ELIZABETH TIMMERMAN LUGG, PHD, JD, is a licensed attorney and an Associate Professor in the Department of Educational Administration and Foundations at Illinois State University. In addition to teaching and conducting research in the area of education law, Dr. Lugg represents individuals and organizations in controversies dealing with education.

Easier to read than the previous edition with updates. Vignettes and activities at the end of the chapter are nice for discussion and review. Appreciate case law and points in boxes throughout the book as well. Good reference regarding law in practice for school psychologists.

Updated and comprehensive. Covers what is needed in today's school psychology settings. Great source to keep on hand in the office for those ethical and legal problem-solving dilemmas.

Don't go to court without this

This is a solid textbook that utilizes tools that work for me. There are specific scenes/exercises to work through that will help with integrating the knowledge from each chapter. It will be useful to anyone working with children--not just school psychologists. You will get definitions on terms so if you are already in the field, some of this may seem too basic. But it's never a bad thing to review the fundamentals. This is meant for all states so you won't find things that address your state should you need that. The best part for my husband (who is in this field) was the case studies. He felt it helped him see the information in real-life use.

I chose this book to read the chapter about ethical and legal issues of research in schools but found the entire book to be a well written and comprehensive resource. There is a substantial reference section as well as a Table of Cases. An overall great resource. My only request is that the chapter cases be either factious or from actual litigation. I was not a fan of mixing the cases. Otherwise, a solid resource for students and professionals.

I am approaching this book from the viewpoint of a licensed Marriage and Family Therapist (LMFT) who has studied law and ethics for the state in which I am licensed already, but have not had specific training in ethics and law as they apply to school psychologist in particular. I was interested in this book mainly because I work with children and coordinate with professionals at schools. I wanted this book to fill in any gaps I may have in understanding laws in regards to working with schools. This book does a very good job of providing an overview of specific concerns and laws rather than more general concerns (which I have already learned). Some of the information overlaps with what most therapists/psychologists have already studied (e.g., Tarasoff, HIPAA), but more than enough of it is specific to dealing with school situations to make it worthwhile reading for those who aren't exclusively working in a school, but are working for children. I particularly appreciated those

areas which appeared to be different when working in a school setting (e.g., differences in informed consent as compared to a more conventional therapeutic setting). This is a textbook, and they do start at square one defining terms and include comprehension questions at the end, so it's good for beginners and students as well as professionals who want to expand their knowledge into specific legal and ethical concerns for working in/with schools. It isn't going to help anyone pass the law and ethics tests for qualifying for licensure, however, as it is generalized for all of America and doesn't include state-specific information. I don't see this as a demerit of the book as it isn't promoted as being a licensure study aid. I'm just mentioning it FYI. I really liked the case studies that were included as they were a way of relating real world situations to the information that was included. In terms of weaknesses, I really didn't note any significant ones, though patient autonomy is over-referenced a lot. That being said, that is the case in all materials pertaining to law and ethics as it is a critical ethical consideration in treatment. In terms of strength, I think it is well-organized, beautifully referenced, and easy to read and follow. For professionals who plan to work with schools in any capacity, this is a solid textbook or primer.

A very informative book.

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